

ANDERSON DISTRICTS 1 & 2 CAREER AND TECHNOLOGY CENTER

702 Belton Highway
Williamston, SC 29697

GRADES 10-12 Career Center

ENROLLMENT 975 Students

DIRECTOR Dr. Jere Kirkley 864-847-4121

BOARD CHAIR Mr. James Thomas 864-338-6576

SUPERINTENDENTS

Dr. Wayne Fowler Anderson 1 864-847-7344

Mr. Thomas T. Chapman Anderson 2 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	915	92.7%	80.6%	206	96.1%	91.9%	511	98.6%	97.6%
Students with disabilities on diploma track	6	100.0%	74.2%	4	I/S	86.3%	38	100.0%	98.7%
Gender									
Male	490	90.0%	77.6%	100	97.0%	91.4%	268	98.9%	98.4%
Female	425	95.8%	84.3%	106	95.3%	92.4%	236	98.3%	96.5%
Racial/Ethnic Group									
White	790	92.9%	85.9%	180	97.2%	95.3%	450	98.9%	98.2%
African-American	111	91.0%	73.3%	25	92.0%	86.6%	49	96.1%	96.5%
Asian/Pacific Islander	3	I/S	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	10	90.0%	83.3%	0	0.0%	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	3	I/S	79.5%	1	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	912	92.8%	81.1%	205	96.6%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	213	85.5%	74.5%	42	95.2%	87.7%	71	98.6%	97.1%
Full-pay meals	702	94.9%	85.2%	164	96.3%	94.3%	433	98.6%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 975)			
With disabilities other than speech	5.8%	No change	1.7%
Career/technology students in co-curricular organizations	33.6%	Down from 41.6%	16.7%
Enrollment in career/technology center courses	975	No change	561
Students participating in worked-based experiences	73.8%	Up from 61.8%	35.5%

Teachers (n= 22)			
Teachers with advanced degrees	22.7%	Up from 20.8%	25.0%
Continuing contract teachers	63.6%	Down from 66.7%	79.2%
Highly qualified teachers**	50.0%	N/A	89.2%
Teachers with emergency or provisional certificates	4.5%		8.0%
Teachers returning from previous year	91.0%	Up from 87.8%	89.8%
Teacher attendance rate	88.9%	Down from 96.2%	95.8%
Average teacher salary	\$46,131	Up 5.2%	\$42,385
Prof. development days/teacher	6.8 days	Down from 8.7 days	11.5 days

School			
Director's years at Center	15.0	Up from 14.0	5.0
Dollars spent per pupil*	\$4,573	Up 11.2%	\$3,331
Percent of expenditures for teacher salaries*	30.2%	Down from 38.6%	54.0%
Parents attending conferences	99.0%	Up from 96.5%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Anderson Districts I & II Career and Technology Center experienced a very successful 2003-04 school year. Approximately 1157 tenth-, eleventh-, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 16 different programs.

Some of our accomplishments for 2003-04 include:

Students participated in 888 school-to-work experiences.

Students had 52 paid and 22 unpaid internships and co-op's.

202 students were classified as Completers.

42 students won in District and State competitive events, 10 students will be attending Nationals.

All programs have an articulation agreement to receive credit with Greenville Tech, Tri-County Tech, Spartanburg Tech, or Piedmont Tech Colleges.

Seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College.

Two teachers received National Board Certification.

State licenses were awarded to 19 Certified Nursing Assistants, 6 Cosmetology students, and 100 CPR Certifications.

90 business and industry representatives served on 15 program advisory committees.

The Junior Construction Technology class received the South Carolina Housing Achievement Award.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	293	127
Percent satisfied with learning environment	100.0%	90.1%	88.7%
Percent satisfied with social and physical environment	100.0%	90.7%	84.4%
Percent satisfied with home-school relations	100.0%	82.5%	64.8%

*Only eleventh grade students and their parents were included.